



BACK TO SCHOOL

Maryvale Preparatory Academy

1st Grade Curriculum Information



CLASS SCHEDULE

Full Day

- 8:00am – Morning Meeting
- 8:10am – Mathematics
- 9:10am – Specials
- 9:50am – Recess
- 10:10am – Heggerty
- 10:25am – Focused Reading
- 11:00am – Lunch/Recess
- 11:40am – Phonics/Spelling
- 12:20pm – Science/History
- 1:00pm – Specials
- 1:40pm – Recess
- 2:00pm – Classic Read-Aloud
- 2:30pm – Grammar/Writing/Poetry
- 3:00pm – Pack-Up/Dismissal

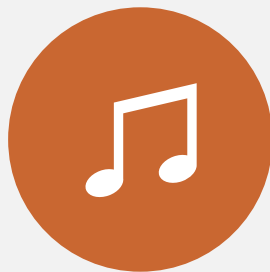
Early Release Day

- 8:00am – Morning Meeting
- 8:10am – Mathematics
- 9:30am – Poetry
- 9:50 – Recess
- 10:10 – Heggerty
- 10:25am – Focused Reading
- 11:00am – Lunch/Recess
- 11:45am – Phonics/Spelling
- 12:30pm – Community Meeting
- 1:00pm – Pack-Up/Dismissal

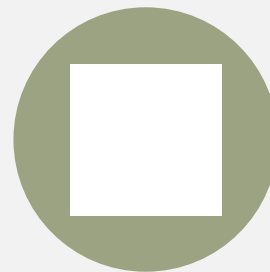
SPECIALISTS



ART
MS. ADAM



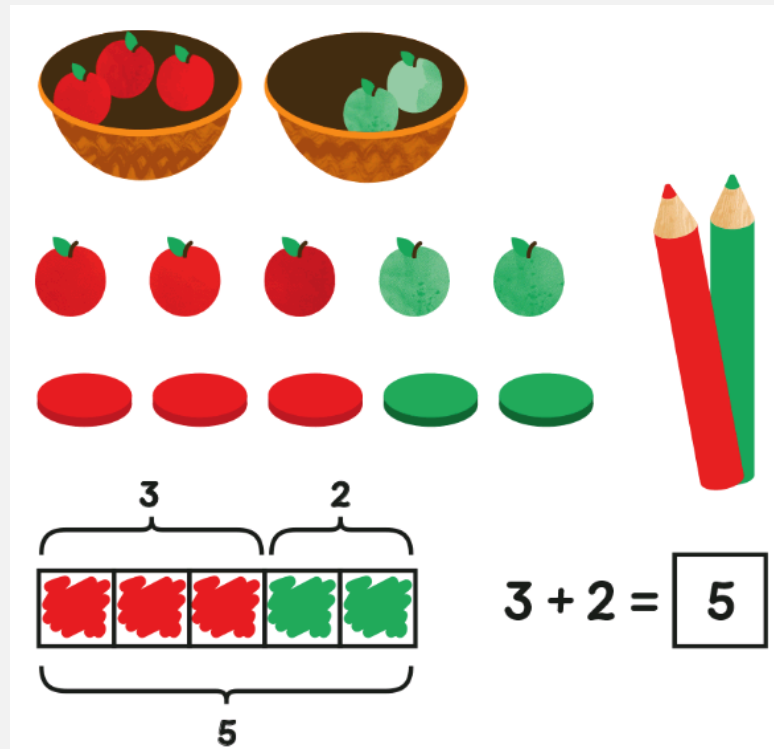
MUSIC
DR. MATUS



PHYSICAL EDUCATION
COACH TOLBERT



SPANISH
MS. MURILLO



SINGAPORE MATH

Mathematics in grades K-5 is taught with a heavy reliance on manipulatives: physical representations of numbers.

Singapore math helps students move from the physical, concrete objects, to a pictorial representation of numbers, and finally on the abstract symbols and algorithms for operating on these symbols.

We do this not only to aid their understanding, but also to emphasize that mathematics is grounded in the real.

CALENDAR MATH AND FACT FLUENCY

- Calendar Math: Students will review foundational math skills such as identifying the date, counting on and back, and working with place value.
- Math Fluency: Students will practice their addition and subtraction facts daily.



READING AND LITERATURE

CLASSICS TO KEEP

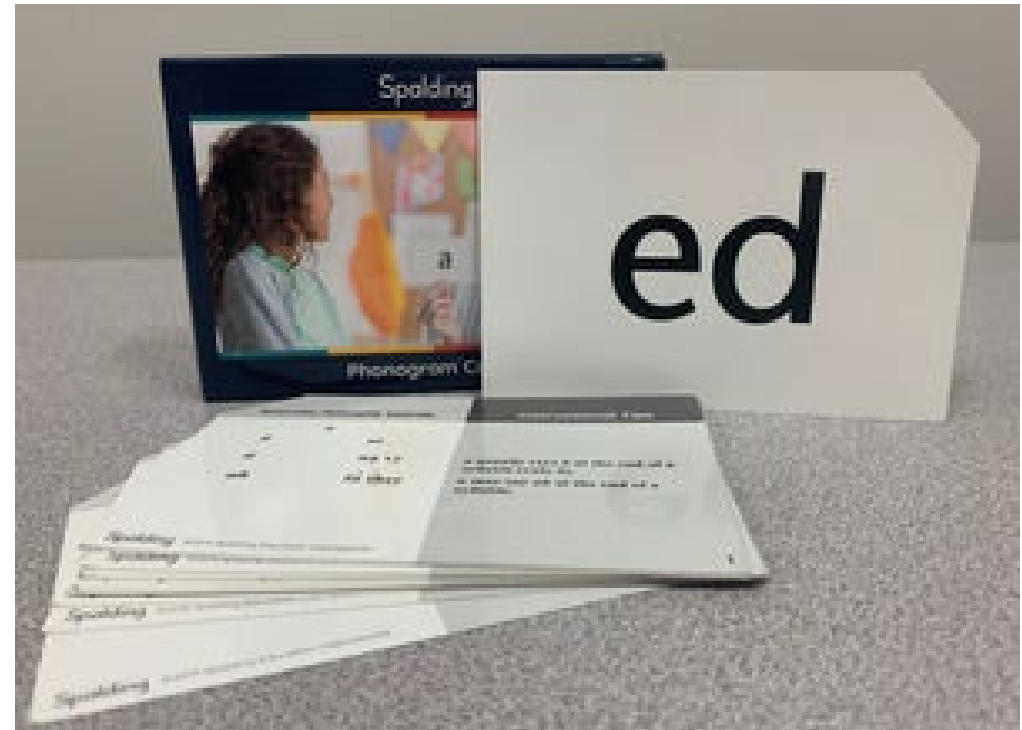
- Owl at Home – *Arnold Lobel*
- Frog and Toad Series – *Arnold Lobel*
- A Bargain for Frances – *Russell Hoban*
- My Father's Dragon – *Ruth Styles Gannett*

READING GROUPS

- Students will receive small group and one-on-one reading instruction targeted at their level.
- Students will practice phonemic awareness skills, sound out and blend new words, and read Mac and Tab phonics books.

SPALDING PHONICS AND SPELLING

- Oral Phonogram Review
 - Students verbally recite phonogram sounds
- Written Phonogram Review
 - Students listen and write phonograms
- Spelling Words
 - Students sound out and spell new words each week



GRAMMAR, WRITING, AND POETRY

- Grammar: Students learn the basic parts of speech such as nouns, verbs, and adjectives.
- Writing: Students practice narration, copywork, and dictation skills.
- Poetry: Students listen to, memorize, and recite poems.



THE SWING

HOW do you like to go up in a swing,
Up in the air so blue?
Oh, I do think it the pleasantest thing
Ever a child can do!

Up in the air and over the wall,
Till I can see so wide,
Rivers and trees and cattle and all
Over the countryside—

Till I look down on the garden green,
Down on the roof so brown—
Up in the air I go flying again,
Up in the air and down!

HISTORY AND SCIENCE

- History Units

- Ancient Mesopotamia
- Ancient Egypt
- History of World Religions
- Early Exploration and Settlement
- The American Revolution
- Exploration of the West

- Science Units

- Light and Sound
- Human Body Systems
- Plant and Animal Survival
- Simple Machines
- Sun, Moon, and Stars

MORAL FORMATION

- 9 Core Virtues

- Friendship
- Honesty
- Integrity
- Citizenship
- Responsibility
- Perseverance
- Courage
- Wisdom
- Humility

Our 9 core virtues are highlighted in literature discussions, during Community Building time each week, and students can be nominated for displaying these virtues in class.

If students are in need of behavioral and emotional support outside of the classroom, they can visit the Restoration Space or the Sensory Room. Ms. Grado, our Dean of Students, and Ms. Acosta, our Social Emotional Learning Coordinator, are here to support our students. Additionally, we have a full-time counselor.

GRADES

- Students are assessed on multiple skills within a subject area using a scale of 1 through 4.
- **Standards Grades Assessment Scale**
 - 4 – **Exceeds** expectations for skill
 - 3 – **Meets** expectations for skill
 - 2 – **Inconsistent** demonstration of skill
 - 1 – **Below** grade level expectation
- **Tests/Quizzes – 40%**
 - Weekly Spelling/Phonogram Tests
 - Math Unit Tests
 - History/Science Unit Tests
- **Participation – 30%**
- **Homework/Classwork – 30%**

HOMEWORK EXPECTATIONS

- Homework Folder: Your student will have a folder designated to hold their homework that they will bring home each day. Please check this daily for homework, classroom communication, and any returned student work.
- Homework Packet: Each week, your student will be given a homework packet to complete throughout the week. Please ensure your student completes all pages for the day of the week, then sign the front of their packet under that day.
- Spelling Words: Please spend time each evening dictating the phonograms and/or spelling words of the day to your student, then helping them correct any mistakes.
- Reading Log: Please ensure your student reads for 20 minutes each night, then sign their reading log once they are finished.
- Late Work: If your student does not complete or turn in their homework, they may turn it in the following day for partial credit.



PARENT ENGAGEMENT & SUPPORT

- Save the date for our Family Partnership Nights! During these events, we will strengthen our home-school connection and provide meaningful data and resources that will help you support your students' academic growth at home. More information to come!

**Save The Date for Family Partnership Nights:
Wednesday September 9th and February 10th**

- Traditional one-on-one Parent Teacher Conferences will also happen in October where teacher and parents will discuss comprehensive student performance and key levers.
- Minimize screen time or provide them with educational alternatives.
- It takes a village, let's partner and watch our students grow!

26-27 THEMATIC GOAL: BUILDING BACKGROUND KNOWLEDGE



Truth:

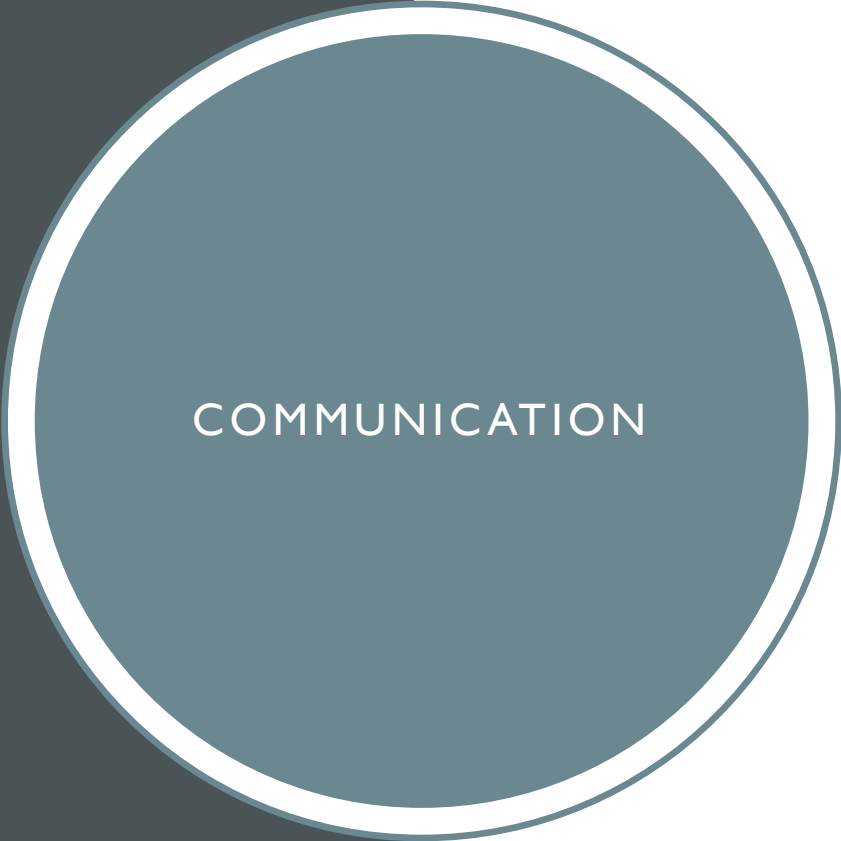
The more students know, the more they can discern what is true.

Goodness:

The more students know, the more they can understand what it means to live well with others.

Beauty:

The more students know, the more they can appreciate beauty.



COMMUNICATION

- A weekly newsletter will be sent out at the beginning of each week with any classroom information you may need to know such as upcoming tests, reminders of important dates, and classroom wish-list items.
- You will receive quarterly grade reports for your student as well as progress updates throughout each quarter as needed.
- You may contact your student's teacher using the contact information they provide.