

# **BACK TO SCHOOL**

# Maryvale Preparatory Academy

6<sup>th</sup> Grade Curriculum Information



6A/6C

8:00am – Mathematics

9:30am – Break

9:50am – Science

10:30am – Specials

11:10am – Lyceum

11:45am – History

12:30pm – Lunch/Recess

1:00pm – Specials

I:40pm – Literature/Composition

3:05pm – Pack Up/Dismissal

6B/6D

8:00am – Literature/Composition

9:30am – Break

9:50am – History

10:30am – Specials

11:10am – Lyceum

11:45am – Science

12:30pm – Lunch/Recess

1:00pm – Specials

1:40pm – Mathematics

3:05pm – Pack Up/Dismissal

### **6TH GRADE TEACHERS**

- 6A & 6B
  - Math/Science: Mr. Rivera
  - o ELA/History: Ms. Parra
- 6C & 6D
  - Math/Science: Mr. Ramirez
  - o ELA/History: Mr. Musa



## **SPECIALISTS**



ART MS. ESCOBAR



POETRY

6A/B MR. RIVERA

6C/D MR. RAMIREZ



PHYSICAL EDUCATION
COACH HERRERA



LATIN MRS. KENNEDY

#### **CARNEGIE MATH**

#### INSTRUCTIONAL SEQUENCE



### **Engage**

Activate student thinking by tapping into prior knowledge and real world experience



#### **Develop**

Build a deep understanding of mathematics through a variety of activities



#### **Demonstrate**

Reflect on and evaluate what was learned

**Course Modules:** Composing and Decomposing, Relating Quantities, Determining Unknown Quantities, Moving Beyond Positive Quantities, and Describing the Variability of Quantities

#### READING AND LITERATURE

- Classics to Keep:
  - Shane Jack Schaefer
  - Johnny Tremain Esther Hoskins Forbes
  - The Wind in the Willows Kenneth Grahame
  - Anne of Green Gables Lucy Maud Montgomery





#### GRAMMAR, WRITING, AND POETRY

- Grammar: Well-Ordered Language teaches students the skills of identifying parts of speech and diagramming sentences.
- Writing: Students learn how to create outlines to organize their thoughts.
- <u>Poetry</u>: Students analyze, memorize, and recite poems throughout the year.

#### HISTORY AND SCIENCE

- History Units
  - American Revolution
  - The War of 1812
  - The Civil War
  - Industrial Revolution
  - The Great Depression
  - World War I and World War II
  - The Civil Rights Movement

- Science Units
  - Ecology
  - Plants and Fungi
  - Genetics
  - The Scientific Method
  - The Sonoran Desert
  - Animal Classes



• Each day, students will engage in teacher-led practice or using a computer-based program called IXL to better their ELA and Math skills. We recommend that students sign onto their IXL account at home as well for additional practice.

#### MORAL FORMATION

#### 9 Core Virtues

- Friendship
- Honesty
- Integrity
- Citizenship
- Responsibility
- Perseverance
- Courage
- Wisdom
- Humility

Our 9 core virtues are highlighted in literature discussions, during Community Building time each week, and students can be nominated for displaying these virtues in class.

If students are in need of behavioral and emotional support outside of the classroom, they can visit the Restoration Space or the Sensory Room. Ms. Grado, our Dean of Students, and Ms. Acosta, our Social Emotional Learning Coordinator, are here to support our students. Additionally we have a full time school counselor.

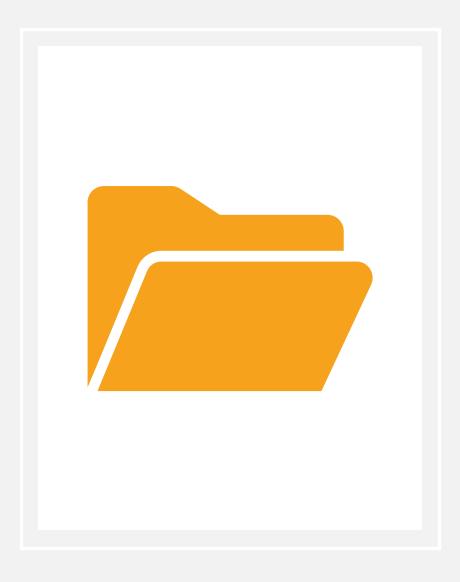
### **GRADES**

- Students are assessed within each subject area and given letter grades.
- Letter Grades Assessment Scale

- Tests/Quizzes 40%
  - Unit Assessments by Subject
- Participation 30%
- Homework/Classwork 30%

#### HOMEWORK EXPECTATIONS

- Homework Folder: Your student will have a folder designated to hold their homework that they will bring home each day. Please check this daily for homework, classroom communication, and any returned student work.
- Homework Pages: Please ensure your student completes all pages for the day and brings them back to school.
- Reading Annotations: For each assigned reading, students will need to mark their books by boxing new characters, circling new vocabulary words, and adding questions, predictions, or connections in the margins.
- Agendas: After you ensure your student completes all their homework for the day, please sign their agenda.
- <u>Late Work</u>: If your student does not complete or turn in their homework, they may turn it in the following day for partial credit.



#### PARENT ENGAGEMENT & SUPPORT

- Parent engagement and involvement spurs academic success. Please ensure that aside from homework, your children are reading high-interest books with expansive vocabulary and annotating both their homework readings and reading for enjoyment.
- Save the date for our Family Partnership Nights! During these events, we will strengthen our home-school connection and provide meaningful data and resources that will help you support your students' academic growth at home. More information to come! Save The Dates: Wednesday September 10th and February 11th
- Traditional one-on-one Parent Teacher Conferences will also happen in October where teacher and parents will discuss comprehensive student performance and key levers.
- All students will have an IXL account and we encourage them to log in every week to practice math and ELA concepts which will help them prepare for benchmark and statewide assessments.
- Minimize screen time or provide them with educational alternatives.
- It takes a village, let's partner and watch our students grow!

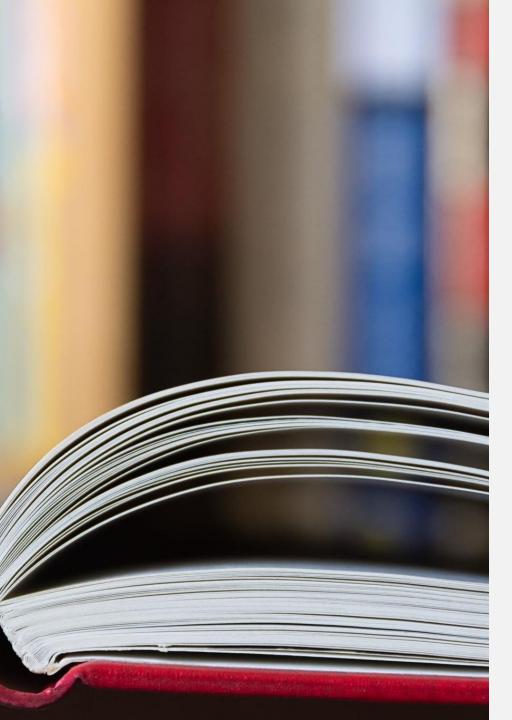
# LOCKERS











#### 25-26 THEMATIC GOAL:

LEADING HEARTS WITH WONDER

AND TRAINING MINDS WITH RIGOR

We believe that the most powerful learning happens when students are curiously inspired and challenged. We also believe that this aligns well with commitment to guiding them in **truth**, **goodness**, **and beauty**.

- Wonder sparks the desire for truth while rigor gives students the tools to seek it.
- When it comes to **goodness**, wonder opens the heart to empathy and moral imagination while rigor forms habits of discipline, virtue, and follow through.
- Wonder helps students notice and be moved by beauty, while rigor trains their attention and stamina so they can linger, analyze and create beauty themselves.
   Beauty is the avenue for which our hearts are awakened, and our minds are trained.

We look forward to encouraging your children to ask big questions, explore meaningful content and persevere through complex problems with confidence.



- A weekly newsletter will be sent out at the beginning of each week with any classroom information you may need to know such as upcoming tests, reminders of important dates, and classroom wish-list items.
- You will receive quarterly grade reports for your student as well as progress updates throughout each quarter as needed.
- Parent-Teacher Conferences will be held in October for every student and January for requested students.
- You may contact your student's teacher using the contact information they provide.