



BACK TO SCHOOL

Maryvale Preparatory Academy

5th Grade Curriculum Information



CLASS SCHEDULE

5A/5C

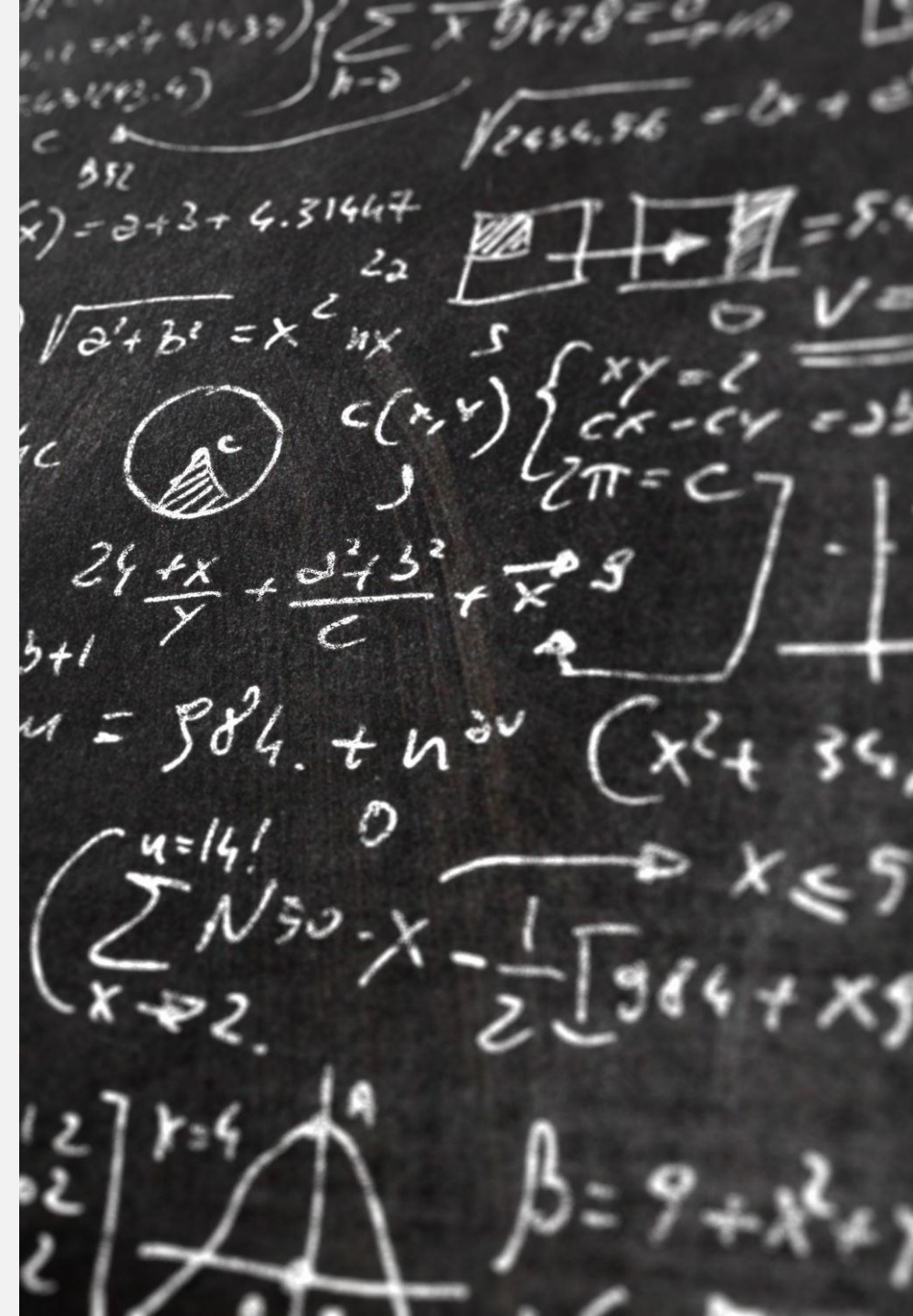
- 8:00am – Mathematics
- 9:20am – History/Science
- 10:05am – Recess
- 10:25am – Grammar/Writing
- 11:10am – Specials
- 11:50am – Lyceum
- 12:30pm – Lunch/Recess
- 1:00pm – Reading/Spelling
- 2:20pm – Specials
- 3:00pm – Afternoon Meeting

5B/5D

- 8:00am – Reading/Spelling
- 9:20am – Grammar/Writing
- 10:05am – Recess
- 10:25am – History/Science
- 11:10am – Specials
- 11:50am – Lyceum
- 12:30pm – Lunch/Recess
- 1:00pm – Mathematics
- 2:20pm – Specials
- 3:00pm – Afternoon Meeting

5TH GRADE TEACHERS

- 5A & 5B
 - Math/History/Science: Mr. Robles
 - ELA: Ms. Ramirez
- 5C & 5D
 - Math/History/Science: Mr. Garcia
 - ELA: Mr. Johnson



SPECIALISTS



ART
MS. ESCOBAR



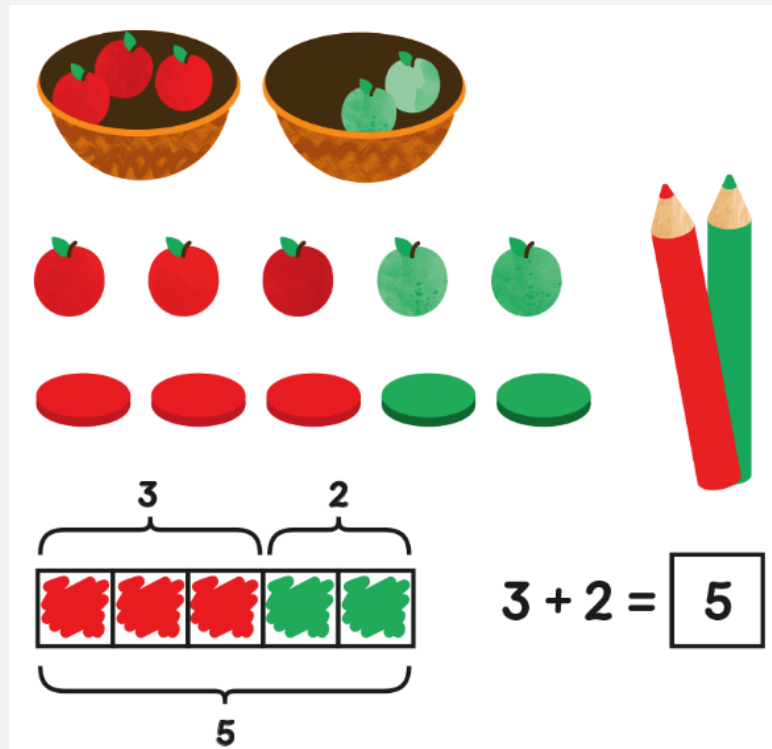
MUSIC
DR. BARELA



PHYSICAL
EDUCATION
COACH HERRERA



SPANISH
MS. COLT



SINGAPORE MATH

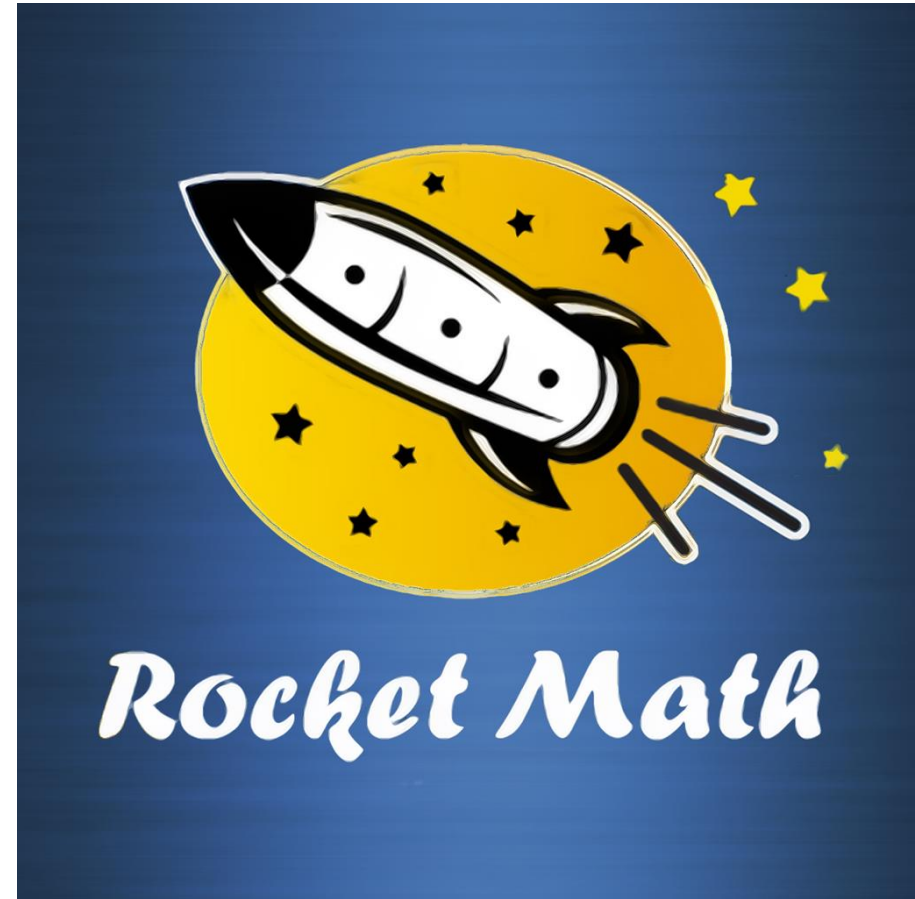
Mathematics in grades K-5 is taught with a heavy reliance on manipulatives: physical representations of numbers.

Singapore math helps students move from the physical, concrete objects, to a pictorial representation of numbers, and finally on the abstract symbols and algorithms for operating on these symbols.

We do this not only to aid their understanding, but also to emphasize that mathematics is grounded in the real.

NUMBER SENSE AND ROCKET MATH

- Number Sense: Students will develop numerical literacy and apply stronger mathematical reasoning when solving problems by engaging in number sense routines every day.
- Rocket Math: Students will practice their multiplication and division facts daily.



READING AND LITERATURE

CLASSICS TO KEEP

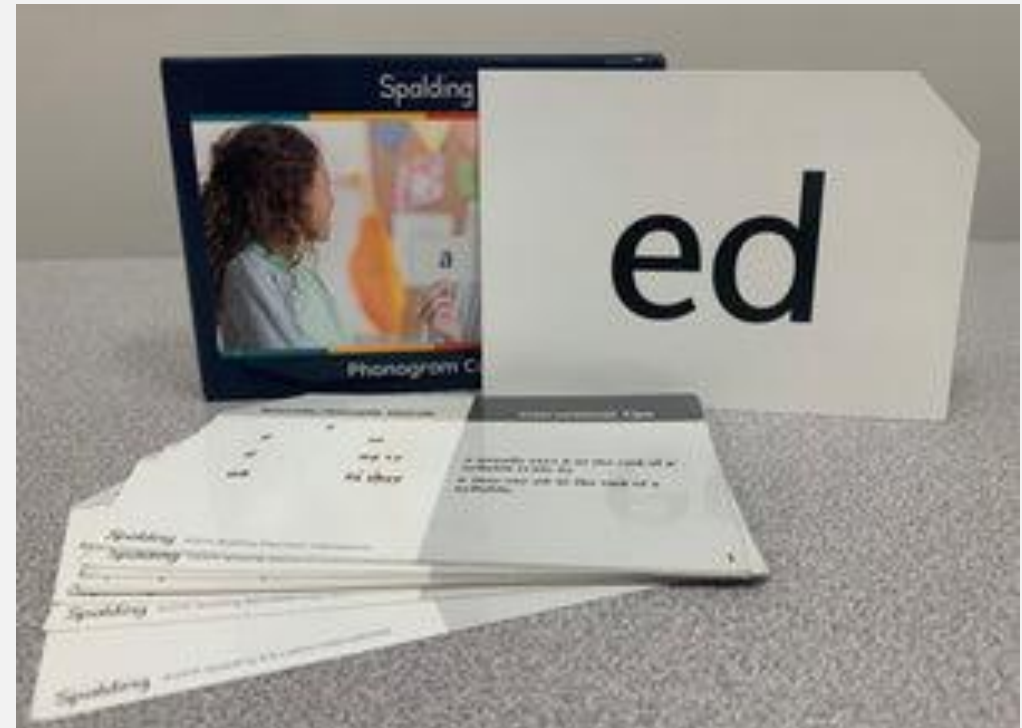
- The Secret Garden – *Francis Hodgson Burnett*
- Where the Red Fern Grows – *Wilson Rawls*
- Voyage of the Dawn Treader – *C.S. Lewis*
- A Wrinkle in Time – *Madeleine L'Engle*

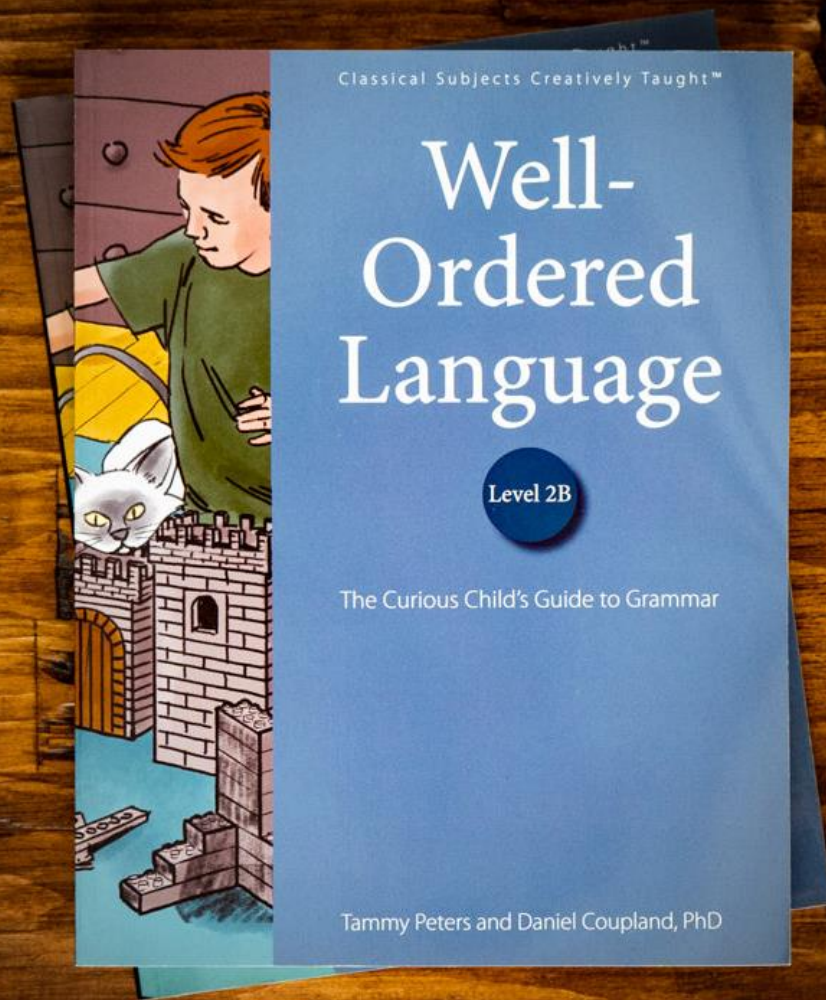
LITERATURE CIRCLES

- Students will read a book at their level and participate in a weekly student-led group to discuss their text.

SPALDING PHONICS AND SPELLING

- Phonogram Review
 - Students verbally review and write phonograms
- Spelling Words
 - Students spell new words each week





GRAMMAR, WRITING, AND POETRY

- Grammar: Well-Ordered Language teaches students the skills of identifying parts of speech and diagramming sentences.
- Writing: Students learn how to create outlines to organize their thoughts.
- Poetry: Students analyze, memorize, and recite poems throughout the year.

HISTORY AND SCIENCE

- History Units

- Feudal Japan
- The Age of Exploration
- The Renaissance
- The Reformation
- England: The Glorious Revolution
- Westward Expansion
- The Civil War
- Native Americans

- Science Units

- Investigating Matter
- Energy and Matter in Ecosystems
- Modeling Earth's Systems
- Protecting Earth's Resources
- Astronomy: Space Systems

A close-up, shallow depth-of-field photograph of a calculator keypad. The focus is on a single white 'x' (multiplication) button. Other buttons like the division symbol and equals sign are partially visible but blurred. A dark rectangular box with a white border is overlaid on the bottom left of the image, containing the word 'LYCEUM' in white capital letters.

LYCEUM

- Each day, students will engage in teacher-led practice or using a computer-based program called IXL to better their ELA and Math skills. We recommend that students sign onto their IXL account at home as well for additional practice.

MORAL FORMATION

- 9 Core Virtues

- Friendship
- Honesty
- Integrity
- Citizenship
- Responsibility
- Perseverance
- Courage
- Wisdom
- Humility

Our 9 core virtues are highlighted in literature discussions, during Community Building time each week, and students can be nominated for displaying these virtues in class.

If students are in need of behavioral and emotional support outside of the classroom, they can visit the Restoration Space or the Sensory Room. Ms. Grado, our Dean of Students, and Ms. Acosta, our Social Emotional Learning Coordinator, are here to support our students. Additionally, we have a full time school counselor.

GRADES

- Students are assessed within each subject area and given letter grades.
- **Letter Grades Assessment Scale**
 - **A** - 90 – 100%
 - **B** - 80 – 89%
 - **C** - 70 – 79%
 - **D** - 60 – 69%
 - **F** - 50 – 59%
- **Tests/Quizzes – 40%**
 - Unit Assessments by Subject
- **Participation – 30%**
- **Homework/Classwork – 30%**

HOMEWORK EXPECTATIONS

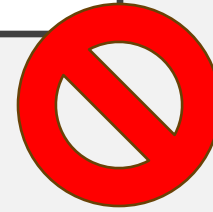
- Homework Folder: Your student will have a folder designated to hold their homework that they will bring home each day. Please check this daily for homework, classroom communication, and any returned student work.
- Homework Pages: Please ensure your student completes all pages for the day and brings them back to school.
- Reading Annotations: For each assigned reading, students will need to mark their books by boxing new characters, circling new vocabulary words, and adding questions, predictions, or connections in the margins.
- Agendas: After you ensure your student completes all their homework for the day, please sign their agenda.
- Late Work: If your student does not complete or turn in their homework, they may turn it in the following day for partial credit.



PARENT ENGAGEMENT & SUPPORT

- Parent engagement and involvement spurs academic success. Please ensure that aside from homework, your children are reading high-interest books with expansive vocabulary and annotating both their homework readings and reading for enjoyment.
- Save the date for our Family Partnership Nights! During these events, we will strengthen our home-school connection and provide meaningful data and resources that will help you support your students' academic growth at home. More information to come! Save The Dates: Wednesday September 10th and February 11th
- Traditional one-on-one Parent Teacher Conferences will also happen in October where teacher and parents will discuss comprehensive student performance and key levers.
- All students will have an IXL account and we encourage them to log in every week to practice math and ELA concepts which will help them prepare for benchmark and statewide assessments.
- Minimize screen time or provide them with educational alternatives.
- It takes a village, let's partner and watch our students grow!

LOCKERS





25-26 THEMATIC GOAL:

*LEADING HEARTS WITH WONDER
AND TRAINING MINDS WITH RIGOR*

We believe that the most powerful learning happens when students are curiously inspired and challenged. We also believe that this aligns well with commitment to guiding them in **truth, goodness, and beauty**.

- Wonder sparks the desire for **truth** while rigor gives students the tools to seek it.
- When it comes to **goodness**, wonder opens the heart to empathy and moral imagination while rigor forms habits of discipline, virtue, and follow through.
- Wonder helps students notice and be moved by **beauty**, while rigor trains their attention and stamina so they can linger, analyze and create beauty themselves. Beauty is the avenue for which our hearts are awakened, and our minds are trained.

We look forward to encouraging your children to ask big questions, explore meaningful content and persevere through complex problems with confidence.



COMMUNICATION

- A weekly newsletter will be sent out at the beginning of each week with any classroom information you may need to know such as upcoming tests, reminders of important dates, and classroom wish-list items.
- You will receive quarterly grade reports for your student as well as progress updates throughout each quarter as needed.
- Parent-Teacher Conferences will be held in October for every student and January for requested students.
- You may contact your student's teacher using the contact information they provide.