



BACK TO SCHOOL

Maryvale Preparatory Academy

2nd Grade Curriculum Information



# CLASS SCHEDULE

## **Full Day**

- 8:00am – Morning Meeting
- 8:10am – Reading Groups
- 8:40am – Mathematics
- 9:30am – Recess
- 9:50am – Specials
- 10:30am – Phonics/Spelling
- 11:20am – Lunch/Recess
- 12:00pm – Mathematics
- 12:35pm – Classic Read-Aloud
- 12:55pm – Grammar/Writing
- 1:20pm – Recess
- 1:40pm – Specials
- 2:20pm – Science/History
- 3:00pm – Pack-Up/Dismissal

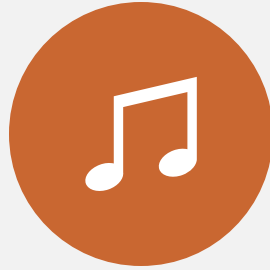
## **Early Release Day**

- 8:00am – Morning Meeting
- 8:10am – Focused Reading
- 8:40am – Mathematics
- 9:30am – Recess
- 10:10am – Phonics/Spelling
- 11:00am – Grammar/Writing
- 11:20am – Lunch/Recess
- 12:00pm – Community Meeting
- 12:30pm – Pack-Up/Dismissal

## SPECIALISTS



ART  
MS. ADAM



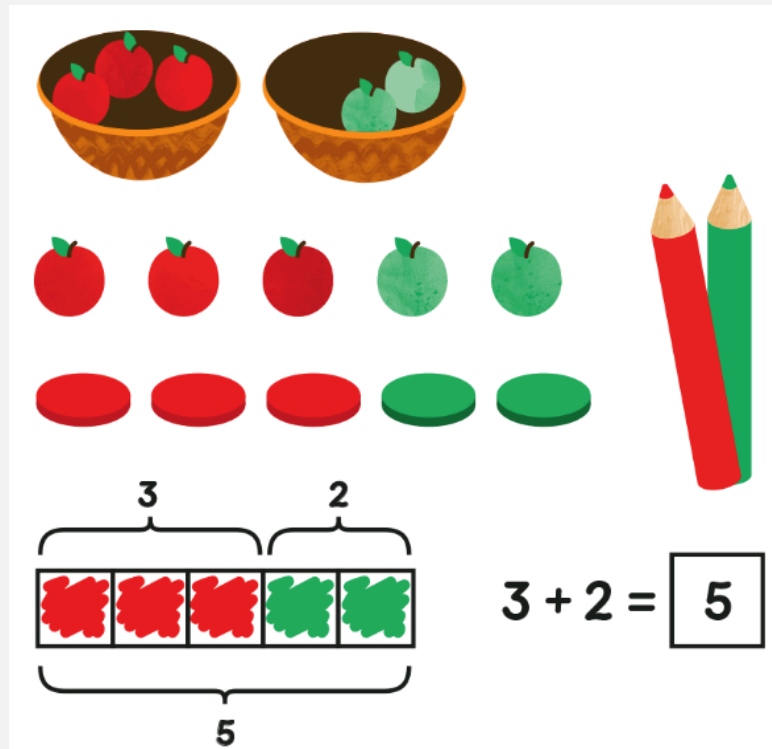
MUSIC  
MS. KARIC



PHYSICAL  
EDUCATION  
COACH TOLBERT



SPANISH  
MS. MURILLO

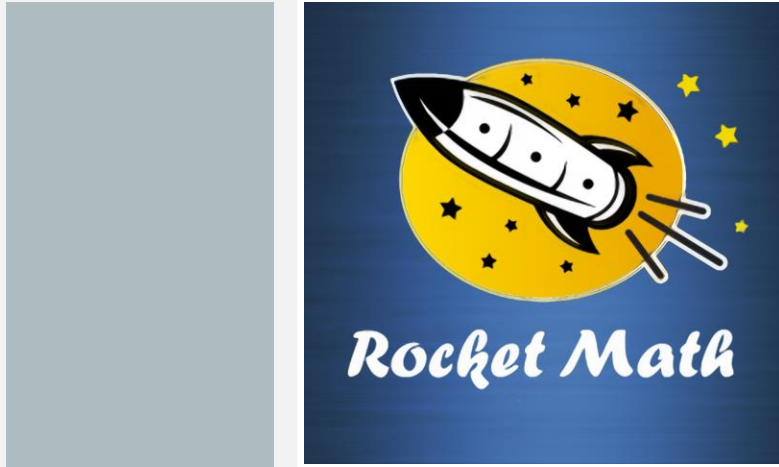


## SINGAPORE MATH

Mathematics in grades K-5 is taught with a heavy reliance on manipulatives: physical representations of numbers.

Singapore math helps students move from the physical, concrete objects, to a pictorial representation of numbers, and finally on the abstract symbols and algorithms for operating on these symbols.

We do this not only to aid their understanding, but also to emphasize that mathematics is grounded in the real.



## CALENDAR MATH AND FACT FLUENCY

- Calendar Math: Students will review foundational math skills such as identifying the date, counting on and back, and working with place value.
- Rocket Math: Students will practice their addition and subtraction facts daily.



# READING AND LITERATURE

## CLASSICS TO KEEP

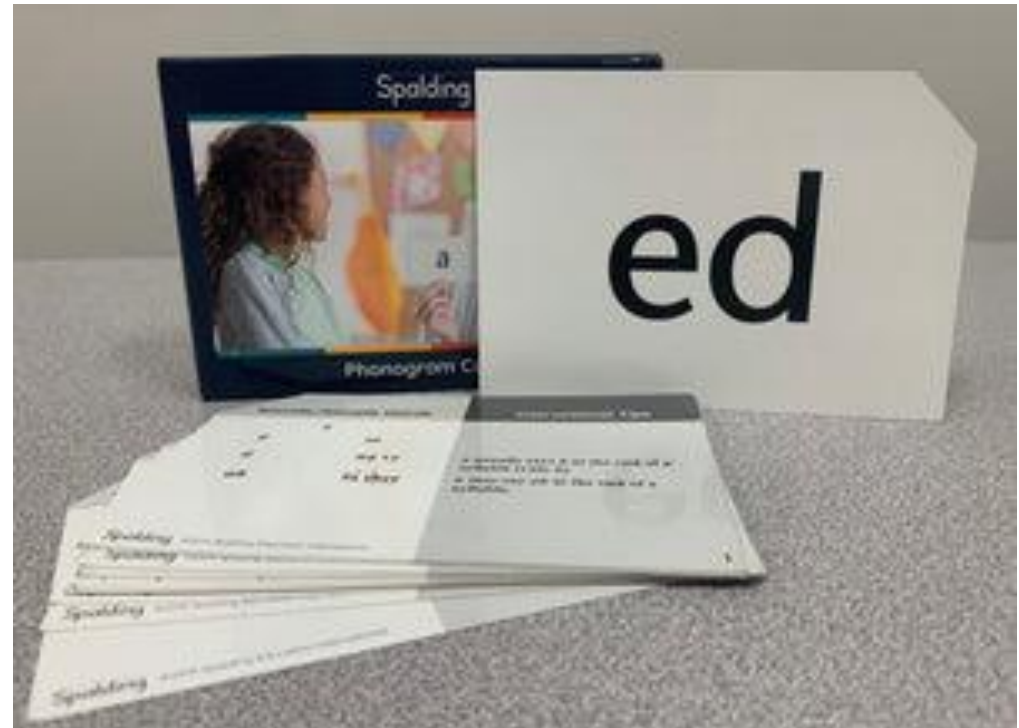
- The Boxcar Children – *Gertrude Chandler Warner*
- Sarah, Plain and Tall – *Patricia MacLachlan*
- The Cricket in Times Square – *George Sheldon*
- Little House in the Big Woods – *Laura Ingalls Wilder*
- Charlotte's Web – *E.B. White*

## READING GROUPS

- Students will read books at their level and receive guided small group instruction with a teacher.

# SPALDING PHONICS AND SPELLING

- Oral Phonogram Review
  - Students verbally recite phonogram sounds
- Written Phonogram Review
  - Students listen and write phonograms
- Spelling Words
  - Students sound out and spell new words each week



## GRAMMAR, WRITING, AND POETRY

- Grammar: Students learn the basic parts of speech such as nouns, verbs, and adjectives.
- Writing: Students practice narration, copywork, and dictation skills.
- Poetry: Students listen to, memorize, and recite poems.



### THE SWING

**H**OW do you like to go up in a swing,  
Up in the air so blue?  
Oh, I do think it the pleasantest thing  
Ever a child can do!

Up in the air and over the wall,  
Till I can see so wide,  
Rivers and trees and cattle and all  
Over the countryside—

Till I look down on the garden green,  
Down on the roof so brown—  
Up in the air I go flying again,  
Up in the air and down!



# HISTORY AND SCIENCE

- History Units

- Early Asian Civilizations
- Ancient Greece
- The U.S. Constitution
- Westward Expansion
- The Civil War
- Immigration and Citizenship

- Science Units

- Properties of Matter
- Organisms and their Habitats
- Exploring Land and Water
- Electricity and Magnetism
- Human Cells and Digestion

# MORAL FORMATION

- 9 Core Virtues

- Friendship
- Honesty
- Integrity
- Citizenship
- Responsibility
- Perseverance
- Courage
- Wisdom
- Humility

Our 9 core virtues are highlighted in literature discussions, during Community Building time each week, and students can be nominated for displaying these virtues in class.

If students are in need of behavioral and emotional support outside of the classroom, they can visit the Restoration Space or the Sensory Room. Ms. Grado, our Dean of Students, and Ms. Acosta, our Social Emotional Learning Coordinator, are here to support our students. Additionally, we have a full time school counselor.

# GRADES

- Students are assessed on multiple skills within a subject area using a scale of 1 through 4.
- **Standards Grades Assessment Scale**
  - 4 – **Exceeds** expectations for skill
  - 3 – **Meets** expectations for skill
  - 2 – **Inconsistent** demonstration of skill
  - 1 – **Below** grade level expectation
- **Tests/Quizzes – 40%**
  - Weekly Spelling/Phonogram Tests
  - Math Unit Tests
  - History/Science Unit Tests
- **Participation – 30%**
- **Homework/Classwork – 30%**

# HOMEWORK EXPECTATIONS

- Homework Folder: Your student will have a folder designated to hold their homework that they will bring home each day. Please check this daily for homework, classroom communication, and any returned student work.
- Homework Packet: Each week, your student will be given a homework packet to complete throughout the week. Please ensure your student completes all pages for the day of the week, then sign the front of their packet under that day.
- Spelling Words: Please spend time each evening dictating the phonograms and/or spelling words of the day to your student, then helping them correct any mistakes.
- Reading Log: Please ensure your student reads for 20 minutes each night, then sign their reading log once they are finished.
- Late Work: If your student does not complete or turn in their homework, they may turn it in the following day for partial credit.



# PARENT ENGAGEMENT & SUPPORT

- Save the date for our Family Partnership Nights! During these events, we will strengthen our home-school connection and provide meaningful data and resources that will help you support your students' academic growth at home. More information to come!
  - **Save The Date for Family Partnership Nights:  
Wednesday September 10th and February 11th**
- Traditional one-on-one Parent Teacher Conferences will also happen in October where teacher and parents will discuss comprehensive student performance and key levers.
- All students will have an IXL account and we encourage them to log in every week to practice math and ELA concepts which will help them prepare for benchmark and statewide assessments.
- Minimize screen time or provide them with educational alternatives.
- It takes a village, let's partner and watch our students grow!



## 25-26 THEMATIC GOAL:

*LEADING HEARTS WITH WONDER  
AND TRAINING MINDS WITH RIGOR*

We believe that the most powerful learning happens when students are curiously inspired and challenged. We also believe that this aligns well with commitment to guiding them in **truth, goodness, and beauty**.

- Wonder sparks the desire for **truth** while rigor gives students the tools to seek it.
- When it comes to **goodness**, wonder opens the heart to empathy and moral imagination while rigor forms habits of discipline, virtue, and follow through.
- Wonder helps students notice and be moved by **beauty**, while rigor trains their attention and stamina so they can linger, analyze and create beauty themselves. Beauty is the avenue for which our hearts are awakened, and our minds are trained.

We look forward to encouraging your children to ask big questions, explore meaningful content and persevere through complex problems with confidence.



## COMMUNICATION

- A weekly newsletter will be sent out at the beginning of each week with any classroom information you may need to know such as upcoming tests, reminders of important dates, and classroom wish-list items.
- You will receive quarterly grade reports for your student as well as progress updates throughout each quarter as needed.
- You may contact your student's teacher using the contact information they provide.