

CHARTER SCHOOL: Maryvale Preparatory Academy

COUNTY: Maricopa

CTDS NUMBER: 078592000

d.b.a (as applicable): _____

FY 2019

STATE OF ARIZONA

CHARTER SCHOOL ANNUAL BUDGET

Proposed Version: _____

BY THE GOVERNING BOARD

We hereby certify that the Budget for the School Year 2019 was

Proposed: June 20, 2018

Adopted: _____

Revised: _____

Signed

Title

Please ensure Charter Contact Info Tab is Complete

1. TOTAL BUDGETED REVENUES FOR FISCAL YEAR 2018		\$ <u>4,096,106</u>
2. ESTIMATED REVENUES BY SOURCE FOR FISCAL YEAR 2019		
	Local	1000 \$ <u>941,874</u>
	Intermediate	2000 \$ _____
	State	3000 \$ <u>4,254,185</u>
	Federal	4000 \$ <u>504,115</u>
	TOTAL	\$ <u>5,700,174</u>

Charter School Contact Employee: Mehdi Lasker

Telephone: 602-438-7045 Email: mlasker@greatheartsaz.org

The FY 2019 budget file for the version described at left will be uploaded via the Common Logon on ADE's website by:
June 22, 2018

School Official Signature
Mac Esau, Headmaster

School Official (Typed Name)

School Official Signature
Mehdi Lasker, Accountant

School Official (Typed Name)

AVERAGE TEACHER SALARY (A.R.S. 15-189.05), AS ADDED BY LAWS 2018, CH. 285. 3

1. Average salary of all teachers employed in budget year 2019	\$ <u>38,719</u>
2. Average salary of all teachers employed in prior year 2018	\$ <u>37,165</u>
3. Increase in average teacher salary from the prior year 2018	\$ <u>1,554</u>
4. Percentage increase	<u>4.2%</u>

Comments on Average Salary Calculation (Optional):

Returning teachers received a 9% to 10% salary increase.

Charter Contact Info

	Prefix	First Name	Last Name	Suffix	Email Address	Telephone Number
Charter Representative		Erik	Twist		etwist@greatheartsaz.org	602-438-7045
Charter Representative					-	
Executive Assistant to Charter Representative		Kristi	Seltzer		kseltzer@greatheartsaz.org	602-438-7045
Business Manager		Jennifer	Bradshaw		jbradshaw@greatheartsaz.org	602-438-7045
AzEDS/ADM Data Coordinator		Lori	Phelps		lphelps@greatheartsaz.org	602-438-7045
SPED Data Coordinator		Tealai	Gonella		ess@greatheartsaz.org	602-438-7045
Governing Board Member		Katie	Stewart		-	
Governing Board Member	Dr.	Robert	Jackson		-	
Governing Board Member		Lesley	Bennett		-	
Governing Board Member		Kristen	Brook		-	
Governing Board Member		Steve	Erickson		-	
Governing Board Member		Christina	Lucas-Sheffield		-	
Governing Board Member		Tiffany	Quayle		-	
Governing Board Member		Philip	Matteis		-	
Governing Board Member		Sarah	Dworkin		-	

Student Information System (SIS) Vendor: Pearson (Powerschool)

Charter's Website Address: www.Maryvaleprep.org

EXPENSES	Salaries	Employee Benefits	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals		% Increase/Decrease
						Prior Year 2018	Budget Year 2019	
1000 Schoolwide Project	6100	6200	6500	6600	6800	2018	2019	
100 Regular Education								
1000 Instruction	1,239,345	596,146	20,477	147,944		1,368,662	2,003,912	46.4%
Support Services 2100 Students						0	0	
2200 Instruction						0	0	
2300 General Administration						0	0	
2400 School Administration	438,497	104,009	45,146	28,670	7,332	593,035	623,654	5.2%
2500 Central Services			425,419			325,396	425,419	30.7%
2600 Operation & Maintenance of Plant			1,062,459			319,475	1,062,459	232.6%
2900 Other Support Services	56,141	13,988	76,989	48,025	300	271,025	195,443	-27.9%
3000 Operation of Noninstructional Services						0	0	
4000 Facilities Acquisition & Construction						0	0	
5000 Debt Service						0	0	
610 School-Sponsored Cocurricular Activities	21,300	1,629		12,720		30,504	35,649	16.9%
620 School-Sponsored Athletics	48,000	6,436		29,454		49,106	83,890	70.8%
630, 700, 800, 900 Other Programs						0	0	
Subtotal (lines 1-14)	1,803,283	722,208	1,630,490	266,813	7,632	2,957,203	4,430,426	49.8%
200 Special Education								
1000 Instruction	190,684	67,000	135,600	5,000		328,841	398,284	21.1%
Support Services 2100 Students						0	0	
2200 Instruction						0	0	
2300 General Administration						0	0	
2400 School Administration						0	0	

21										21
2500 Central Services	.						0	0		.
2600 Operation & Maintenance of Plant	22						0	0		22
2900 Other Support Services	23						0	0		23
3000 Operation of Noninstructional Services	24						0	0		24
4000 Facilities Acquisition & Construction	25						0	0		25
5000 Debt Service	26						0	0		26
Subtotal (lines 16-26)	27	190,684	67,000	135,600	5,000	0	328,841	398,284	21.1%	27
300 Special Education Disability Title 8 PL 103-382 Add-On	28									28
400 Pupil Transportation	.						0	0		.
530 Dropout Prevention Programs	29						0	0		29
540 Joint Career & Technical Ed. & Vocational Ed. Center	30						0	0		30
550 K-3 Reading	31	37,398			1,891		28,897	39,289	36.0%	31
Subtotal (lines 15 and 27-31)	32	2,031,365	789,208	1,766,090	273,704	7,632	3,314,941	4,867,999	46.9%	32
Classroom Site Projects (from page 3, line 40)	33	282,048	0	0	0		200,251	282,048	40.8%	33
Instructional Improvement Project (from page 2, line 5)	34						20,944	27,544	31.5%	34
Structured English Immersion Project (from page 4, line 11)	35	0	0	0	0	0	0	0		35
Compensatory Instruction Project (from page 4, line 22)	36	0	0	0	0	0	0	0		36
Federal and State Projects (from page 2, line 32)	37						559,848	504,115	-10.0%	37
Total (lines 32-37)	38	2,313,413	789,208	1,766,090	273,704	7,632	4,095,984	5,681,706	38.7%	38

FEDERAL AND STATE PROJECTS**1100-1399 FEDERAL PROJECTS**

	Prior Year 2018	Budget Year 2019	
1. 1100-1130 ESEA Title I-Helping Disadvantaged Children	164,848	184,601	1.
2. 1140-1150 ESEA Title II-Prof. Dev. And Technology	2,422	15,224	2.
3. 1160 ESEA Title IV-21st Century Schools	0		3.
4. 1170-1180 ESEA Title V-Promote Informed Parent Choice	0		4.
5. 1190 ESEA Title III-Limited Eng. & Immigrant Students	0		5.
6. 1200 ESEA Title VII-Indian Education	0		6.
7. 1210 ESEA Title VI-Flexibility and Accountability	0		7.
8. 1220 IDEA, Part B	49,238	60,340	8.
9. 1230 Johnson-O'Malley	0		9.
10. 1240 Workforce Investment Act	0		10.
11. 1250 AEA-Adult Education	0		11.
12. 1260-1270 Vocational Education-Basic Grants	0		12.
13. 1280 ESEA Title X-Homeless Education	0		13.
14. 1290 Medicaid Reimbursement	0		14.
15. 1300 Charter School Implementation Proj. (Stimulus)	0		15.
16. 13__ Impact Aid	0		16.
17. 1310-1399 Other Federal Projects	164,140	243,950	17.
18. Total Federal Projects (lines 1-17)	380,648	504,115	18.

1400-1499 STATE PROJECTS

19. 1400 Vocational Education	0		19.
20. 1410 Early Childhood Block Grant	0		20.
21. 1420 Extended School Year-Pupils with Disabilities	0		21.
22. 1425 Adult Basic Education	0		22.
23. 1430 Chemical Abuse Prevention Programs	0		23.
24. 1435 Academic Contests	0		24.
25. 1450 Gifted Education	0		25.
26. 1456 College Credit Exam Incentives	0		26.
27. 1457 Results-based Funding	179,200		27.
28. 1460 Environmental Special Plate	0		28.
29. 1465 Charter School Stimulus Fund	0		29.
30. 1470-1499 Other State Projects	0		30.
31. Total State Projects (lines 19-30)	179,200	0	31.
32. Total Federal and State Projects (lines 18 and 31)	559,848	504,115	32.

CAPITAL ACQUISITIONS

	Prior Year	Budget Year	
1. 0191 Land and Land Improvements	0		1.
2. 0192 Site Improvements	0		2.

3.	0194 Buildings and Building Improvements	0		3.
4.	0196 Equipment	24,750	21,876	4.
5.	0198 Construction in Progress	0		5.
6.	Total Capital Acquisitions (lines 1-5)	24,750	21,876	6.
7.	Total Capital Acquisitions, if any, budgeted on lines 1-5 above for the K-3 Reading Program	0		7.

SPECIAL EDUCATION PROGRAMS BY TYPE

	Program 200 Prior Year 2018	Program 200 Budget Year 2019
1. Total All Disability Classifications	328,841	398,284
2. Gifted Education	0	
3. ELL Incremental Costs	0	
4. ELL Compensatory Instruction	0	
5. Remedial Education	0	
6. Vocational and Technological Ed.	0	
7. Career Education	0	
8. Total (lines 1-7)	328,841	398,284

INSTRUCTIONAL IMPROVEMENT PROJECT

Indicate amounts budgeted in Project 1020 for the following:

	Prior Year 2018	Budget Year 2019
1. Teacher Compensation Increases	0	
2. Class Size Reduction	10,472	13,772
3. Dropout Prevention Programs	0	
4. Instructional Improvement Programs	10,472	13,772
5. Total Instructional Improvement (lines 1-4)	20,944	27,544

PROPOSED RATIOS FOR SPECIAL EDUCATION

Teacher-Pupil 1 to ___
 Staff-Pupil 1 to ___

SELECTED EXPENSES BY TYPE

(Must be included on page 1)

Audit Services	9,300
Classroom Instruction	2,441,485

STATE EQUALIZATION ASSISTANCE BUDGETED FOR FOOD SERVICE EXPENSES

Enter the amount of State Equalization Assistance budgeted for Food Service, Function 3100:

					Empl oyee	Pur cha sed	Totals		%		
Expenses				Salari es	Benef its	Ser vic es	Suppl ies	Prior Year	Budge t Year	Incre ase/ Decre ase	
				6100	6200	6300,6400,6500	6600	2018	2019		
<u>Classroom Site Project 1011 - Base Salary</u>											
100 Regular Education											
	1000	Instr uctio n	1	56,410				40,051	56,410	40.8%	1
		2100 Support Services - Students	2					0	0		2
		2200 Support Services - Instruction	3					0	0		3
Program 100 Subtotal (lines 1-3)			4	56,410	0			40,051	56,410	40.8%	4
200 Special Education											
	1000	Instr uctio n	5					0	0		5
		2100 Support Services - Students	6					0	0		6
		2200 Support Services - Instruction	7					0	0		7
Program 200 Subtotal (lines 5-7)			8	0	0			0	0		8
Other Programs (Specify)											
	1000	Instr uctio n	9					0	0		9
		2100 Support Services - Students	10					0	0		10
		2200 Support Services - Instruction	11					0	0		11

Other Programs Subtotal (lines 9-11)			1 2 .	0	0			0	0		1 2 .
Total Expenses (lines 4, 8, and 12)			1 3 .	56,41 0	0			40,0 51	56,41 0	40.8 %	1 3 .
<u>Classroom Site Project 1012 - Performance Pay</u>											
100 Regular Education											
	1000 Instr uctio n		1 4 .	112,8 19				80,1 00	112,8 19	40.8 %	1 4 .
		2100 Support Services - Students	1 5 .					0	0		1 5 .
		2200 Support Services - Instruction	1 6 .					0	0		1 6 .
Program 100 Subtotal (lines 14-16)			1 7 .	112,8 19	0			80,1 00	112,8 19	40.8 %	1 7 .
200 Special Education											
	1000 Instr uctio n		1 8 .					0	0		1 8 .
		2100 Support Services - Students	1 9 .					0	0		1 9 .
		2200 Support Services - Instruction	2 0 .					0	0		2 0 .
Program 200 Subtotal (lines 18-20)			2 1 .	0	0			0	0		2 1 .
Other Programs (Specify) _____											
	1000 Instr uctio n		2 2 .					0	0		2 2 .
		2100 Support Services - Students	2 3 .					0	0		2 3 .
		2200 Support Services - Instruction	2 4 .					0	0		2 4 .
Other Programs Subtotal (lines 22-24)			2 5 .	0	0			0	0		2 5 .

Budget Summary

FY 2019 Summary Of Charter School Proposed Budget

1000 SCHOOLWIDE PROJECT		Totals		%
		Prior Year	Budget Year	Increase/ Decrease
100 Regular Education		2018	2019	
	1000 Instruction	1,368,662	2,003,912	46.4%
	Support Services			
	2100 Students	0	0	
	2200 Instruction	0	0	
	2300 General Administration	0	0	
	2400 School Administration	593,035	623,654	5.2%
	2500 Central Services	325,396	425,419	30.7%
	2600 Operation & Maintenance of Plant	319,475	1,062,459	232.6%
	2900 Other Support Services	271,025	195,443	-27.9%
	3000 Operation of Noninstructional Services	0	0	
	4000 Facilities Acquisition & Construction	0	0	
	5000 Debt Service	0	0	
610 School-Sponsored Cocurricular Activities		30,504	35,649	16.9%
620 School-Sponsored Athletics		49,106	83,890	70.8%
630, 700, 800, 900 Other Programs		0	0	
	Regular Education Subtotal	2,957,203	4,430,426	49.8%
200 Special Education				
	1000 Instruction	328,841	398,284	21.1%
	Support Services			
	2100 Students	0	0	
	2200 Instruction	0	0	
	2300 General Administration	0	0	
	2400 School Administration	0	0	
	2500 Central Services	0	0	
	2600 Operation & Maintenance of Plant	0	0	
	2900 Other Support Services	0	0	
	3000 Operation of Noninstructional Services	0	0	
	4000 Facilities Acquisition & Construction	0	0	
	5000 Debt Service	0	0	
	Special Education Subtotal	328,841	398,284	21.1%
300 Special Ed.Disability Title 8 PL 103-382 Add-On				
400 Pupil Transportation		0	0	
530 Dropout Prevention Programs		0	0	
540 Joint Career & Tech. Ed. & Voc. Ed. Center		0	0	
550 K-3 Reading		28,897	39,289	36.0%
	Total	3,314,941	4,867,999	46.9%

The budget of Maryvale Preparatory Academy for fiscal year 2019 was officially proposed by the Governing Board on June 20, 2018. The complete budget may be reviewed by contacting Mehdi Lasker at 6024387045 or mlasker@greatheartsaz.org.

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SPECIAL EDUCATION PROGRAMS	Totals		%
	Prior Year 2018	Budget Year 2019	Increase/Decrease
Total All Disability Classifications	328,841	398,284	21.1%
Gifted Education	0	0	
ELL Incremental Costs	0	0	
ELL Compensatory Instruction	0	0	
Remedial Education	0	0	
Vocational and Technological Ed.	0	0	
Career Education	0	0	
Total	328,841	398,284	21.1%

EXPENSES BY PROJECT			
	Totals		%
	Prior Year 2018	Budget Year 2019	Increase/Decrease
Schoolwide	3,314,941	4,867,999	46.9%
Classroom Site Projects	200,251	282,048	40.8%
Instructional Improvement	20,944	27,544	31.5%
ELL Structured English Immersion	0	0	
ELL Compensatory Instruction	0	0	
Federal Projects	380,648	504,115	32.4%
State Projects	179,200	0	-100.0%
Capital Acquisitions	24,750	21,876	-11.6%
Total Expenses	4,120,734	5,703,582	38.4%

AVERAGE TEACHER SALARY	
Average salary of all teachers employed in the budget year 2019	38,719
Average salary of all teachers employed in the prior year 2018	37,165
Increase in average teacher salary from the prior year 2018	1,554
Percentage increase	4.2%

Comments on Average Salary Calculation (Optional):

Returning teachers received a 9% to 10% salary increase.

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Instructions

Page	Reference	Instruction
Cover	General	<p>These instructions are provided to help charter schools prepare the expenditure budget. Within the forms, blue font and light blue highlights indicate that an instruction is linked to that specific line. An instructions button has also been provided that links to any general instructions or to the first instruction for a page. The forms have been set to print without "objects" so that the instructions buttons do not print.</p> <p>The cells in the prior year columns on the budget forms contain formulas that will bring forward budget amounts from the FY 2018 budget forms. However, the cells have not been protected so users may also enter the information manually. To bring forward amounts automatically, the most recently revised FY 2018 budget must be saved as budget18.xls in the C:\CSFORMS folder. If the file is not named budget18.xls, the formulas will not function properly. Excel will ask the user to update information when the budget19.xls file is opened. Users should review amounts reported in the prior year column to ensure they agree to the school's most recently revised FY 2018 budget.</p>
Cover	CTDS Number	This cell will only accept entries of 9 digits. Do not include any slashes, dashes, etc. Enter the school's CTD number plus 3 zeros.
Cover	Version	<p>The version of the budget being submitted on the cover page is formatted with a drop down menu. Select the appropriate choice from the menu: Proposed, Adopted, or Revised (including the revision number). Only choices in the menu may be entered in the cell.</p> <p>All information on the cover page must be completed/updated when the proposed, adopted, or revised budget is printed out for the Governing Board to sign. All information, excluding the Revenue information, must also be updated when the budget is revised.</p>
Cover	Estimated Revenues	Estimated revenues by source for FY 2019 should be based on the best information available at the time the budget is prepared. Estimated revenues may be more or less than estimated expenses.
Cover	Average Teacher Salary	In accordance with A.R.S. §15-189.05, as added by Laws 2018, Ch. 285, §3, a school's budget shall include the prominent display of the average salary of all teachers employed by the school for the budget and prior years, and the increase in the average salary of all teachers employed by the school for the budget year reported in dollars and percentage. Schools must also prominently post this information on their website home page separately from its budget. The Law does not provide a definition of a teacher. Each charter should be consistent in the type of salary information included in this table from year to year. An optional comment box is available to provide any additional detail regarding the average teacher salary calculation. Schools should revise the average teacher salary information anytime a revised budget is submitted to ADE.
Charter Contact Info	Charter Contact Info	Fill in the contact information for all positions listed on this tab. If any of the positions do not exist at your school, please fill in the appropriate person to contact related to that topic.
1	General	Depreciation expense should not be reported on the budget forms. In addition, purchases of capital assets (land and land improvements, site improvements, buildings and building improvements, equipment, and construction in progress) should not be reported in the budget forms except in the Capital Acquisitions section of page 2.

<u>1</u>	Program 200	Schools with known special education students and programs at the time of budget adoption should budget for expenses in program code 200. Also, budgeted special education expenses in program code 200 should be allocated by program type on page 2. Total budgeted expenses on line 27 should equal total Special Education Programs By Type on page 2, line 8.
<u>1</u>	Program 550	Schools should budget for K-3 Reading Program expenses in program code 550. The State Board of Education must give approval to a school before any portion of the monies generated by the K-3 reading support level weight may be distributed to the school. A.R.S. §15-211. Contact ADE's Move on When Reading program area with questions concerning the K-3 Reading plan requirement and approval status at: http://www.azed.gov/mowr/
<u>1</u>	Federal and State Projects, Line 37	The total of federal and state project expenses (project codes 1100 through 1499 from page 2) should be included on line 37. Schools should not include federal and state project expenses with other school wide project expenses on lines 1 through 36.
<u>1</u>	Employee Benefits	Schools participating in the Arizona State Retirement System should budget in object code 6200 at the rate of 11.64% for retirement contributions and 0.16% for long term disability contributions for covered positions. For positions subject to the Alternate Contribution Rate, schools should budget at the rate of 10.53%.
<u>2</u>	Federal and State Projects	Separate accountability is required for each federal and state project. Therefore, charter schools should estimate the expenses for each federal or state project in which the school participates. The totals on line 32 should agree with the total columns for federal and state projects on line 37 of page 1. A.R.S §15-1261 requires charter schools to establish an E-rate Project to account for any E-rate funding received by the school. Monies budgeted for the E-rate Project should be included within the Other Federal Projects on line 17.
<u>2</u>	College Credit Exam Incentives	Schools that receive monies from the college credit by examination incentive program per A.R.S §15-249.06, should deposit them in Project 1456—College Credit Exam Incentives. At least 50% of the bonus monies received from this program must be distributed to the classroom teacher for each student who passes a qualifying exam. The remainder of any bonus monies received from this program may be used for teacher professional development or student instructional support or materials.
<u>2</u>	Results-based Funding	Schools that receive monies from the Results-based Funding Project per A.R.S §15-249.08 should deposit them in Project 1457—Results-based Funding. Monies received must be allocated directly to enhance, expand or replicate the school site that generated the results-based funding and should not supplant monies budgeted or received from any other source that are generally provided to that school. The majority of the monies received must be used for teacher salaries, to hire teachers and to provide for teacher professional development. A portion of the monies received may be used for the expansion and replication of that school site as a quality school model. The monies must be used to sustain and replicate results, to serve more students on a waiting list at a school with a letter grade designation of A or B and to increase salaries for teachers, other classroom staff and school leaders closing the achievement gap in high-poverty schools.
<u>2</u>	Capital Acquisitions	Enter the increase in the capital asset accounts (land and land improvements, site improvements, buildings and building improvements, equipment, and construction in progress) for assets to be acquired by purchase, lease purchase, or construction. If the school budgets for capital acquisitions related to the K-3 Reading Program, the increase in the capital asset accounts for those acquisitions should be included by asset type on lines 1 through 5. The total of all capital acquisitions for the K-3 Reading Program should also be reported on line 7.

<u>2</u>	Special Education Programs by Type	Schools budgeting for special education expenses in program code 200 on page 1, lines 16-26 should report amounts allocated by program type on page 2. Supporting documentation should be retained for the allocation of expenses budgeted for individual special education programs.
<u>2</u>	Special Education Programs by Type, Line 1	Schools should budget total expenses for the disability classifications defined in A.R.S. §15-761.
<u>2</u>	Special Education Programs by Type, Line 8	Program 200 Prior Year and Program 200 Budget Year column totals should equal line 27 on pg. 1.
<u>2</u>	Selected Expenses by Type	Audit services expense should be the total audit costs to be incurred during the budget year. Classroom instruction expenses should be the total of expenses budgeted in function code 1000 for program codes 100, 200 and 500 for the budget year.
<u>2</u>	State Equalization Assistance Budgeted for Food Service Expenses	Schools participating in the National School Lunch Program are required to spend a portion of their state equalization assistance to support the operation of their food service program. Schools must report on their budget the amount of state equalization assistance that will be expended for their food service program during the 2019 school year. This amount will be used to determine school compliance with state matching requirements pursuant to CFR Title 7, §210.17(a). ADE's Health and Nutrition Services will verify the amount reported on the budget was reported as spent when schools' annual financial reports are submitted. Any questions related to state matching requirements should be directed to Health and Nutrition Services at (602) 542-8700.
<u>2</u>	Instructional Improvement Project	See USFRCS page III-B-1 for guidance on the use of the Instructional Improvement Project (Project 1020).
<u>2</u>	Instructional Improvement Project, Lines 3 and 4	Instructional Improvement Project monies spent for Dropout Prevention programs and Instructional Improvement Programs must be spent for maintenance and operation purposes only.
<u>3</u>	Classroom Site Project	Schools receive revenues from the Classroom Site Fund each year. A.R.S. §15-977(G)(1) requires the Joint Legislative Budget Committee to calculate an estimated per pupil amount each year. For FY 2019 the estimated cash payment is \$423.00 per "Group A weighted" pupil (Total of Work sheet B, line I.A.4 and Work sheet B.2 lines I.A.3 and III.A.3). See USFRCS page III-B-1 and USFRCS Memorandum No. 44 for additional guidance on the use of Classroom Site Project monies.
<u>4</u>	Structured English Immersion Project	See USFRCS page III-B-2 for guidance on the use of the Structured English Immersion Project (Project 1071). In order to efficiently record structured English immersion expenses, schools should be using program code 260, Special Education—ELL Incremental Costs and Program 430, Pupil Transportation—ELL Incremental Costs, as applicable.

4	Compensatory Instruction Project	See USFRCS page III-B-2 for guidance on the use of the Compensatory Instruction Project (Project 1072). In order to efficiently record structured English immersion and compensatory instruction expenses, schools should be using program codes 265, Special Education—ELL Compensatory Instruction and Program 435, Pupil Transportation—ELL Compensatory Instruction, as applicable.
Budget Summary	General	The information on the Budget Summary is self-populating and will be automatically brought forward from the other pages of the Budget.